

Week of: 1/8/24

# ELA

## Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	<div>Blue group</div> <div><div>1. Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk</div><div>2. Blending and reading words with ng and nk</div><div>3. Segmenting and spelling words with ng and nk</div><div>4. Narrative fiction vs. informational books</div><div>5. Reading with accuracy and prosody</div></div> <div>Green and Yellow groups</div> <div><div>1. Base word and suffix with the suffix -s</div><div>2. Pluralization</div><div>3. Narrative fiction vs. informational books</div><div>4. Reading with accuracy and prosody</div></div> <div>Red group</div> <div><div>1. Bonus letter spelling rule- ff, ll, ss and sometimes zz</div><div>2. Glued sound- all</div><div>3. Narrative story form: character, setting, main events</div><div>4. Punctuation- exclamation points, quotation marks</div><div>5. Reading with accuracy and prosody</div></div>				

<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"> <li>1. Drill sounds/warmup</li> <li>2. Introduce new concepts</li> <li>3. Dictation (Composition Books)</li> </ol>	<ol style="list-style-type: none"> <li>1. Drill sounds/warmup</li> <li>2. Word of the day</li> <li>3. Teach trick words- reading and spelling</li> <li>4. Dictation (Dry erase)</li> </ol>	<ol style="list-style-type: none"> <li>1. Drill sounds/warmup</li> <li>2. Word of the day</li> <li>3. Echo/Find letters and words</li> <li>4. Make It Fun!</li> </ol>	<ol style="list-style-type: none"> <li>5. Drill sounds/warmup</li> <li>6. Word talk</li> <li>7. Teach trick words- reading and spelling</li> <li>8. Dictation (Dry erase)</li> </ol>	<ol style="list-style-type: none"> <li>1. Drill sounds/warmup</li> <li>2. Word talk</li> <li>3. Storytime</li> </ol>
<b>Teacher Materials</b>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Letter Formation Guide</li> <li>5. Large Letter Formation Grid</li> <li>6. Student Notebook</li> </ol>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Letter Formation Guide</li> <li>5. Large Letter Formation Grid</li> <li>6. Student Notebook</li> </ol>	<ol style="list-style-type: none"> <li>1. Echo Large Sound Cards</li> <li>2. Standard Sound Cards</li> <li>3. Letter Formation Guide</li> <li>4. Trick word flash cards</li> <li>5. Vowel extension poster</li> <li>6. Sentence frames</li> <li>7. Large dictation grid</li> </ol>	<ol style="list-style-type: none"> <li>8. Echo</li> <li>9. Large Sound Cards</li> <li>10. Standard Sound Cards</li> <li>11. Vowel Extension Poster</li> <li>12. Letter Formation Guide</li> <li>13. Large Letter Formation Grid</li> <li>14. Student Notebook</li> </ol>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Vowel Extension Poster</li> <li>5. Letter Formation Guide</li> <li>6. Large Letter Formation Grid</li> <li>7. Student Notebook</li> </ol>
<b>Student Materials</b>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Dry Erase Writing Tablet</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Dry Erase Writing Tablet</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Composition book</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Dry Erase Writing Tablet</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Letter Board</li> <li>3. Dry Erase Writing Tablet</li> </ol>
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/ Notes</b>	No Homework	No Homework	No Homework	No Homework	No Homework

# Math

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	Investigate subtraction within 20	Subtract a one-digit number from a two-digit number	Subtract a one-digit number from a two-digit number	Subtract a one-digit number from a two-digit number	Solve addition and subtraction word problems
<b>Questions Asked/ Method</b>	Tell subtraction stories	Subtract from 10- Part 1	Subtract from 10- Part 2	Subtract the ones first	Word Problems
<b>Teacher Materials</b>	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A
<b>Student Materials</b>	Dimensions Math student book Ten frames Dice Counters pencils	Dimensions Math student book Two-color counters, 20 per student	Dimensions Math student book Linking cubes, 10 each of 2 different colors per student	Dimensions Math student book Counters Blank ten-frames	Dimensions Math student book Linking cubes 11 classroom objects

	paper	Blank double ten-frames, 1 per student	Blank double ten-frames Counters 12 play fish or other classroom objects		
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/ Notes</b>					

## Religion

	Monday	Tuesday	Wednesday	Thursday	Friday <b>MASS</b>
<b>Lesson/Truths Taught</b>	<ol style="list-style-type: none"> <li>1. God created all things, including all of the animals and human beings.</li> <li>2. Because only humans were created in God's image and likeness, God loves us in a special way.</li> <li>3. God gave human beings the special responsibility of being the stewards of creation.</li> </ol>				
<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"> <li>1. Lead with prayer.</li> <li>2. Paradise landscape with the creation of the animals (page 58)</li> <li>3. Ask: What do you first notice? What do you like about it? How</li> </ol>	<ol style="list-style-type: none"> <li>1. Lead with prayer</li> <li>2. Safari Scavenger Hunt (page 63)</li> <li>3. Caretakers of animals activity</li> </ol>	<ol style="list-style-type: none"> <li>1. Lead with prayer</li> <li>2. Review previous day's lessons.</li> <li>3. Illustrate a poster showing that the gifts they have as children of God were given to them by God and</li> </ol>		

	does it make you feel? 4. Play I-Spy with the image. 5. Adam and Eve and the Animals (page 59)		for the love and service of others.		
<b>Teacher Materials</b>	1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo 2. <i>Spirit of Truth</i> teacher guide		
<b>Student Materials</b>	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		
<b>Assessment</b>					
<b>Homework/ Notes</b>	No homework	No homework	No homework	No homework	No homework

## History

### Story of Civilization

	Monday ( <b>no class</b> )	Tuesday	Wednesday	Thursday	Friday

<b>Lesson/Truths Taught</b>	<p>The Age of Heroes: The Mycenaean Age Begins</p> <ul style="list-style-type: none"> <li>-Iliad</li> <li>-Odyssey</li> <li>-Trojan War</li> <li>-The end of Mycenaean power</li> </ul>
<b>Questions Asked/ Method</b>	<p>Who were the Mycenaean?</p> <p>What were the Iliad and the Odyssey about?</p> <p>Build a Trojan Horse</p>
<b>Teacher Materials</b>	<p>Story of Civilization teacher guide</p> <p>Ancient Greece! Hands-on Activities</p>
<b>Student Materials</b>	<p>Paper</p> <p>Pencils</p> <p>Crayons</p> <p>Cardboard boxes</p> <p>Toilet paper rolls</p>
<b>Assessment</b>	<p>Add to our Greek timeline</p>
<b>Homework/ Notes</b>	<p>No Homework</p>

# Science

	Monday	Tuesday <input type="text"/>	Wednesday	Thursday <input type="text"/>	Friday
<b>Lesson/Truths Taught</b>	Plants and Animals Mammals				
<b>Questions Asked/ Method</b>	Animal Defense mini-book in student lapbooks Mammal flap-book in student lapbooks Read "Giraffe" and "Polar Bear" and add information to student lapbook Read "Orangutan" and add information to student lapbook Do Scientific Demonstration: Hairy and record results on the demonstration sheet Weekly Review sheet				
<b>Teacher Materials</b>	Kingfisher First Encyclopedia for Animals Biology for the Grammar Stage Teacher Guide				
<b>Student Materials</b>	Biology for the Grammar Stage student book				
<b>Assessment</b>	Animals Weekly Review Sheet				
<b>Homework/ Notes</b>					